

## **Grading Guide (Common Core State Standards, 21<sup>st</sup>-Century Skills, and The College Board)**

Signs of an “A” *Exemplary--advanced, consistent level of excellent academic performance.*

Writing—superior written work marked by strong organizational skills, exceptional control of language and conventions (including proper citations), thorough and convincing support, and mature style suited to the task.

Reading—mature, compelling interpretation of a text that goes beyond mere comprehension toward an insightful response that infers, questions, and makes connections among text, other texts, and the real world. Actively weighs and considers what the text offers.

Academic Preparation—consistent and appropriate use of materials, completion of assignments, and demonstration of behaviors that lead to productivity and improvement.

Signs of a “B” *Proficient--solid performance; demonstrated competency of knowledge and skills.*

Writing—solid written work marked by competent organizational skills, decent control of language and conventions (including proper citations), use of textual support, and overall style suited to the task.

Reading—reasonable interpretation of a text that includes comprehension, some insights, inferences, questions, and connections among text, other texts, and the real world.

Academic Preparation—overall use of materials, completion of assignments, and demonstration of behaviors that lead to productivity and improvement with only occasional lapses.

Signs of a “C” *Emerging--partial mastery with basic performance of expected achievement.*

Writing—acceptable written work marked by functional organizational skills, inconsistent control of language and conventions (including citations), some support that may or may not be convincing, and limited style.

Reading—interpretation (and possible misinterpretation) of a text that limits itself to basic comprehension, few questions, and scant connections among text, other texts, and the real world.

Academic Preparation—inconsistent and sometimes inappropriate use of materials, inconsistent completion of assignments, and unconvincing demonstration of behaviors that lead to productivity and improvement.

Signs of a “D” *Limited--limited mastery of knowledge and skills; below basic expectations.*

Writing—sub-standard written work marked by weak organizational skills, limited control of language and conventions (including citations), weak and unconvincing support, and lack of style.

Reading—misinterpretation of a text that misses basic comprehension.

Academic Preparation—inappropriate use of or lack of materials, inconsistent completion of assignments, and behavior that does not lead to productivity or improvement.

Signs of an “F” *Inadequate evidence of understanding.*

Writing—failure to submit written work will result in this grade.

Reading—no attempt to interpret or engage in assigned reading.

Academic Preparation—no attempt to bring materials or engage in work that leads toward productivity or improvement.