**Lesson Design Plan**

GU Secondary Education Teacher Candidates

Name: Grade Level: Date:

Subject: Lesson Title:

1. **Context for Learning:** (Fill out the TPA context for learning form for the targeted class period. Submit with the lesson plans.)
2. **Standards:** EALR’s, GLE’s, PLE’s, Common Core (as appropriate) – (No more than two – write out the standard)
3. **Learning Targets:** Write out the objective(s) and/or “I can” statements for this lesson in specific and concrete terms.
4. **Academic Language:** What academic language will you teach, support, and provide opportunities for students to use?
5. **Prior Knowledge:** How does the content build on what students already know and are able to do?

* Prior knowledge from classroom instruction:
* Prior knowledge/connections from students’ out-of-school lives, experience, interests, and communities: (Note: This connection should show up in the lesson outline!)

1. **Lesson Rationale:** Why are you teaching this particular lesson to these particular students? (Think beyond “this is required curriculum.”)
2. **Evidence of Student Learning:** How will you know students reached the learning targets? Describe ideas for summative and formative assessment(s).
3. **Instructional Strategies and Learning Activities:** What instructional strategies and learning activities will you use to help students reach the learning targets?
4. **Differentiation:** What particular students could benefit from differentiation? With your students in mind, brainstorm possible ways to differentiate the lesson. (This should reflect the context for learning template. Any students with specific needs should be listed below.)

**Lesson Outline**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Objective(s):** | | | | |
| **Materials Needed/Organizational Notes:** | | | | |
|  | **Time** | **What the teacher will be doing:** | **What the students will be doing:** | **Assessment (Evidence of student learning)** |
| **Opening** |  |  |  |  |
| **Lesson Outline** |  |  |  |  |
| **Closure** |  |  |  |  |